

**ST THOMAS AQUINAS CATHOLIC SCHOOL
TEACHING ASSISTANT PERSON SPECIFICATION**

	Essential	Desirable
KNOWLEDGE AND EXPERIENCE	<p>A willingness to support the Catholic ethos of the school</p> <p>Experience of working with children</p> <p>Some experience of using ICT effectively</p> <p>Knowledge of policies and codes of practice/legislation</p>	<p>Experience of working with children</p>
SKILLS / ABILITIES	<p>A good understanding of child development and learning processes.</p> <p>To work individually and as part of an effective team</p> <p>The ability to follow instructions from the teacher and also be able to work independently.</p> <p>The experience of and the ability to deal positively with students and parents.</p> <p>The ability to manage behaviour effectively within the guidelines of the Behaviour Strategy Policy.</p> <p>The ability to implement assessment for learning under the guidance of the teacher.</p> <p>Show initiative and work independently. Ability to interact positively with young people with confidence and to challenge behaviour in accordance with relevant school policies.</p> <p>Understanding of social/welfare issues that may impact students and families who are vulnerable.</p>	
QUALIFICATIONS	<p>NVQ Level 2 Qualification</p> <p>Good numeracy and literacy skills – GCSE passes</p> <p>Good ICT skills</p>	
APTITUDES	<p>Optimistic and positive “can do” personality</p> <p>A flexible and positive attitude.</p> <p>Competent and organised.</p> <p>Willingness to deliver success whatever the difficulty</p> <p>Commitment to the highest standards</p> <p>High level of motivation and versatility</p>	

CONTRA-INDICATIONS	Difficulties in relationships with colleagues, pupils or parents. Inability to work under pressure. Pattern of absence from work	