



**TEACHER**

**PERSON SPECIFICATION**

<b>JOB REQUIREMENTS</b>	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>		
Qualified Teacher Status	✓	
Evidence of recent and relevant training	✓	
<b>Experience</b>		
Evidence of excellent teaching ability and successful impact on pupil progress	✓	
Successful experience of teaching in more than one Key Stage		✓
<b>Skills, knowledge and Understanding</b>		
Excellent subject knowledge	✓	
A sound understanding of planning and assessment for learning	✓	
Proven administrative and organisational skills	✓	
Take responsibility for all pupils behaviour both in and outside the classroom in line with school behaviour policy	✓	
An awareness of the range of strategies to address the differing needs which exist in the mixed ability classroom and which include second language learners	✓	
An understanding of target setting and action plans	✓	
A clear understanding of assessment procedures	✓	
Ability to effectively organise and manage time and resources.	✓	

Ability to develop an attractive/ stimulating environment and to share practice with others.	✓	
A reflective practitioner who is willing to further develop their own skills and practice	✓	
Able to contribute ideas for the development of the curriculum	✓	
<b>Personal qualities</b>		
Good interpersonal skills and an ability to communicate effectively with all stakeholders	✓	
An ability to work as an integral part of a team	✓	
Adaptable, flexible and ability to remain calm under pressure	✓	
Have an aptitude and enthusiasm for developing new skills	✓	
Willingness to become involved in extra-curricular activities	✓	
<b>Other Requirements</b>		
A commitment to on-going personal development and willingness to undertake appropriate training	✓	
Appointment to the post is subject to a satisfactory enhanced DBS check	✓	
Must be legally entitled in the UK	✓	
Must have an understanding of and commitment to the school's equal opportunities policies and procedures	✓	
To be able to demonstrate a commitment to celebrating diversity and promoting community cohesion in a multi-cultural setting	✓	