



**TEACHER
PERSON SPECIFICATION**

JOB REQUIREMENTS	Essential	Desirable
QUALIFICATIONS		
Qualified Teacher Status	*	
Evidence of recent and relevant training	*	
EXPERIENCE		
Evidence of excellent teaching ability and successful impact on pupil progress	*	
Successful experience of teaching in more than one key stage		*
SKILLS, KNOWLEDGE, AND UNDERSTANDING		
Excellent subject knowledge	*	
A sound understanding of planning and assessment for learning	*	
Proven administrative and organisational skills	*	
Take responsibility for all pupils behaviour both in and outside the classroom in line with the school's behaviour policy	*	
An awareness of the range of strategies to address the differing needs which exist in the mixed ability classroom, and which include second language learners	*	
An understanding of target setting and action plans	*	
A clear understanding of assessment procedures	*	
Ability to effectively organise and manage time and resources	*	
Ability to develop an attractive / stimulating environment and to share practice with others	*	

A reflective practitioner who is willing to further develop their own skills and practice	*	
Able to contribute ideas for the development of the curriculum	*	
PERSONAL QUALITIES		
Good interpersonal skills and an ability to communicate effectively with all stakeholders	*	
An ability to work as an integral part of a team	*	
Adaptable, flexible and ability to remain calm under pressure	*	
Have an aptitude and enthusiasm for developing new skills	*	
Willingness to become involved in extra-curricular activities	*	
OTHER REQUIREMENTS		
A commitment to on-going personal development and willingness to undertake appropriate training	*	
Appointment to the post is subject to a satisfactory enhanced DBS check	*	
Must be legally entitled to the UK	*	
Must have an understanding of and commitment to the school's equal opportunities policies and procedures	*	
To be able to demonstrate a commitment to celebrating diversity and promoting community cohesion in a multi-cultural setting	*	