

Job Description

Job title: Teacher in Resource Base for pupils with Additional needs

Responsible to: Headteacher/SENCo

Salary scale: MPS/UPS + 1 SEN point

Main Purpose:

- To teach within the resourced provision for pupils with additional needs within the inclusive context of Stechford Primary School and lead a staff team with in the provision.

Main duties and responsibilities

1. To model the expert teaching of pupils with additional needs within the provision and when pupils are in mainstream.
2. To lead a multi-disciplinary classroom team.
3. To devise appropriate individual programmes for pupils, ensuring that they have a broad, balanced and relevant curriculum, including the National Curriculum, which address academic, social and personal targets with specific reference to the learning style of pupils with additional needs.
4. To work in close collaboration with the SENCo, pastoral team and whole staff to contribute to the development of inclusive practice throughout the school.
5. To contribute to staff training to facilitate the inclusion of pupils with additional needs in social and academic activities.
6. To track, monitor and review progress to inform future planning and maintain accurate and detailed pupil records.
7. To provide written reports for annual reviews, and other times as necessary, gathering together other professionals' views.
8. To establish and maintain partnership working with other professionals, services and parents/carers.
9. To support the senior leadership team in reviewing data on pupil progress and achievement, to evaluate the effectiveness of the provision and guide further development.
10. To keep up-to-date with current research on additional needs and disseminate as appropriate.

Person Specification for Teacher in Resource Base for pupils with additional needs

	Essential	Desirable
Qualifications	<p>Qualified teacher status</p> <p>Further training relevant to pupils with additional needs</p>	Additional SEN qualification
Experience	<p>Evidence of successful experience of teaching children with autism/social communication disorders/cognition and learning, SLCN & SEMH needs in the primary phase</p> <p>Evidence of using specific approaches to differentiate the curriculum and planning programmes to meet the diverse needs of children with additional needs</p> <p>Evidence to demonstrate successful inclusion of pupils with SEN in the mainstream</p> <p>Experience of working with parents, other professionals and therapists to support pupils with SEN</p>	<p>Experience of teaching in EY, KS1 and 2.</p> <p>Experience of teaching pupils with additional needs in a resource base or specialist primary setting</p> <p>Experience of advising others on strategies for successful inclusion</p>
Teaching and learning knowledge and skills	<p>Knowledge of the National Curriculum from the EYFS to KS2</p> <p>Use of assessment procedures to gather appropriate data to monitor, review and evaluate achievement and progress and inform future planning.</p> <p>Knowledge of specialist resources and approaches to teaching children with additional needs including TEACCH, PECs and Makaton</p> <p>Ability to use ICT to enable pupils to gain access to the curriculum</p>	<p>Knowledge of current research on SEND and successful approaches.</p> <p>Experience of writing annual review reports and running annual reviews</p>

	<p>Knowledge of EHCP process and annual reviews</p>	
<p>Leadership and management skills</p>	<p>Ability to lead and manage a class team</p> <p>Ability to foster commitment from staff</p> <p>Ability to work with senior leadership team to contribute to school improvement</p>	<p>Experience of delivering specific training.</p> <p>Membership of networks or forums.</p>
<p>Personal and professional skills</p>	<p>Enthusiastic and committed approach to working with children with additional needs.</p> <p>Effective interpersonal and communication skills (written and oral) and ability to relate to people at variety of levels</p> <p>Effective time management and organisational skills</p> <p>Ability to remain calm in challenging situations</p> <p>Empathetic and sensitive manner</p> <p>Pro-active approach to own professional development</p> <p>Commitment to working in partnership with parents and carers</p>	