



**Oscott Manor School**

Ready. Respectful. Safe.

## **JOB DESCRIPTION**

**Job Title: Teacher – MPR/UPR**

**Grade: Teacher Pay Spine MPR/UPR + 1 SEN point**

This Job Description should be read in conjunction with the current School Teachers' Pay and Conditions Document and the Teacher Standards.

### **Purpose of Job Role:**

- To enable all children in your class to make personal and academic progress through quality first teaching and effective role modelling.
- To provide high quality, personalised SEN and inclusion support in line with the Education, Health and Care plan for each pupil in your class.
- To act as a pastoral first point of contact for pupils in your class.
- To fulfil professional duties in line with the Teacher Standards.

### **Duties:**

- To teach designated pupils ensuring that teaching is differentiated appropriately
- To promote engagement, participation and challenge.
- To participate in the preparation of pupils for public examinations and assessment where relevant.
- To monitor, assess and report progress with regard to individual pupils and class groups.
- To support and promote the school's approach to good behaviour and discipline.
- To be a member of the relevant key stage and pathway group and support and promote a cohesive team approach.
- To participate in regular review and monitoring of curriculum delivery in line with the school's quality assurance schedule.
- To actively participate in meetings and whole school activities.
- To take shared responsibility for your own continued professional development and the CPD of support staff in your class.
- To efficiently manage any physical and financial resources allocated, giving feedback as requested and ensuring health & safety at all times.
- To promote the development and maintenance of effective communication within the school and with parents, schools and relevant agencies.
- To communicate and consult regularly with the parents of pupils assigned to teaching class using the methods adopted by the school.

Teacher May 2022

### **Specific SEND Responsibilities:**

- Recognise the importance of building on strengths and interests to motivate and encourage pupils on the autism spectrum in their learning.
- To identify ways of differentiating the curriculum flexibly to meet the needs of pupils on the autism spectrum.
- Deliver a broad and balanced curriculum that encompasses aspects of the social and emotional well being of pupils on the autism spectrum, their communication needs and life skills.
- Seek opportunities to explore the potential benefits of using ICT (Information and Communication Technology) for pupils on the autism spectrum to enhance their learning experience and as a tool for communication and leisure.
- Regularly check the understanding of tasks and provide a range of opportunities for pupils on the autism spectrum to enable them to participate throughout the lesson.
- Prepare pupils for transitions well in advance using a range of means (e.g. transition books, videos, school websites).
- Create a range of opportunities for pupils on the autism spectrum to practise and use their knowledge and skills across situations and with people.
- Ensure lessons have a visible and predictable structure, with explicitly described objectives, which are returned to at the end of the lesson.
- Show an understanding of particular issues related to completing homework and revision for tests and exams that pupils on the autism spectrum need support with.
- Provide skilled support to extend opportunities for pupils on the autism spectrum to engage in play and leisure activities, in particular during break and lunchtimes.

### **Other responsibilities:**

- Take personal responsibility for promoting and safeguarding the welfare of children and young people you are responsible for or come into contact with.
- Undertake and participate in relevant CPD and appraisal arrangements.
- Follow all organisational systems and procedures.
- Abide by and adhere to all school policies and practice including health and safety.
- Support and promote diversity and equality of opportunity for all.
- Follow data protection procedures and treat with confidentiality any personal, private or sensitive information about individual pupils, staff and/or associated organisations.
- Promote and support inclusive practice.
- Promote the agreed vision and aims of the school.
- Set an example of personal integrity and professionalism in line with the staff Code of Conduct and Teacher Standards.
- To perform other such duties as the school leadership team or Headteacher may from time to time determine.

By signing this job description, you are also consenting to disclose any warnings, convictions, actuations and reprimands whilst in employment as soon as it is practically possible. New post holders are also agreeing to annually renew their DBS through the Update Service subscription.

**Responsible to:** Headteacher

**Line Manager:** Learning Leader

**Team/s:** Class Team, Key Stage Team, Pathway Team, Whole School Team

Job description issued after consultation :

Date:

Signature of the Headteacher:

Copy received by:

Date:

Signature of the Post holder: