



PERSON SPECIFICATION: LEVEL 3 TEACHING ASSISTANT

CRITERIA	ESSENTIAL	DESIRABLE
EDUCATION QUALIFICATIONS	<ul style="list-style-type: none"> • Good standard of Literacy & Numeracy • NVQ Level 3 or equivalent qualification 	<ul style="list-style-type: none"> •
EXPERIENCE	<ul style="list-style-type: none"> • Some experience to support children's learning 	
SKILLS & ABILITIES	<ul style="list-style-type: none"> • An ability to fulfil all spoken aspects of the role with confidence using the English Language as required by Part 7 of the Immigration Act 2016 • Ability to communicate both verbally and written • Good interpersonal skills to be able to relate to a wide range of people • To work constructively as part of a team whilst being able to demonstrate initiative • To organise and work with groups of children • To be able to contribute effectively to curriculum development, planning, evaluation and implementation • To work with children with special educational needs. • To have an understanding of the principles of child development and learning processes 	
TRAINING	<ul style="list-style-type: none"> • A demonstrable commitment to continuing professional development 	
OTHER	<ul style="list-style-type: none"> • A willingness to work flexibly and be able to adapt to change • Awareness of Safeguarding Policies • Awareness of Health & Safety Policies 	

Ward End Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced CRB check is required for the successful applicant. All applicants are required to demonstrate their suitability to work with children including motivation, ability to maintain appropriate relationships with children, emotional resilience to challenging behaviour and attitudes to the use of authority and maintenance of discipline. Observance of the City Council's Equal Opportunities policy will be required.