

PERSON SPECIFICATION

Job Title: English Teacher

MOA (Method of Assessment)

AF: Application Form I: Interview T: Task or Lesson Observation

| | Essential | Desirable | MOA |
|---|-----------|-----------|----------|
| Qualifications and Professional Development | | | |
| • Qualified Teacher status | ✓ | | AF |
| • Further qualifications appropriate to the post | | ✓ | AF |
| • Recent relevant in-service training in current education practice | | ✓ | AF |
| • Evidence of further professional training or development | | ✓ | AF |
| • Evidence of a sound awareness of safeguarding responsibilities for teachers | ✓ | | AF |
| Experience | | | |
| • Evidence of having worked within an environment that safeguards children | ✓ | | AF/I |
| • Successful appropriate experience of teaching within KS3 and KS4 | ✓ | | AF/I |
| • Recent experience in a mainstream or special school | ✓ | | AF/I |
| • Experience of teaching English at a good or outstanding level | ✓ | | AF/LO/I |
| • Experience/willingness to teach across a range of National Curriculum subjects in liaison with the relevant Head of Centre other curriculum areas | ✓ | | AF/I |
| • Experience of teaching or supporting young people with SEND and/or SEMH | | ✓ | AF//LO/I |
| Skills & Abilities | | | |
| • High level of written and oral communication skills | ✓ | | AF/I |
| • Good organisational skills | ✓ | | I/LO |
| • Good inter-personal skills | ✓ | | I/LO |
| • Ability to develop the speaking and listening of others. | ✓ | | AF/I/LO |
| • Ability to relate effectively to young people, staff, parents, and other stakeholders | ✓ | | I/LO |
| • Ability to work in a team reliably and flexibly | ✓ | | I/R |
| • Ability to work under pressure | ✓ | | I/R |
| • Ability to cope with challenging behaviour calmly and effectively | ✓ | | I/LO |



| | | | |
|---|---|--|------|
| • Ability to be flexible and work at different sites | ✓ | | AF/I |
| • Ability to teach good and/or outstanding lessons | ✓ | | I |
| Other | | | |
| • Passionate about reading | ✓ | | I |
| • A commitment to communicate and involve parents and young people and other stakeholders in the work of the school | ✓ | | I |
| • An awareness and understanding of, and commitment to, equal opportunities | ✓ | | I |
| • An awareness of the issues involved in the education of children and young people with medical needs and/or a willingness to learn what they are. | ✓ | | AF/I |

James Brindley is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Please be aware that this post is subject to an enhanced DBS clearance check and any offer of employment is made conditional of this. You will also be required to register and pay for the DBS update service and ensure that documentary evidence is produced to ensure annual compliance and updates. You will also be required to provide written consent for the employer to access this information at any time.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

James Brindley Academy undertake to make any “reasonable adjustments” to a job or workplace to counteract any disadvantages a disabled person may have.

