



St. Bernadette's Catholic Primary School Person Specification

Main Scale – Teacher

Category	Essential	Desirable
1. Faith commitment	<ul style="list-style-type: none"> ▪ Secure understanding of the distinctive nature of the Catholic school and Catholic education. ▪ Experience of leading acts of worship. ▪ Sympathetic to the Catholic faith. 	<ul style="list-style-type: none"> ▪ A practising and committed Catholic.
2. Qualifications	<ul style="list-style-type: none"> ▪ Qualified Teacher Status 	<ul style="list-style-type: none"> ▪ CCRS or equivalent.
3. Experience	<ul style="list-style-type: none"> ▪ Substantial, successful teaching experience / practice 	
4. Professional Development	<ul style="list-style-type: none"> ▪ Experience of recent and relevant development opportunities. 	<ul style="list-style-type: none"> ▪ Experience of working with other schools, organisations, agencies.
5. Strategic Leadership	<ul style="list-style-type: none"> ▪ Ability to articulate and share a vision of primary education within the context of the Mission of a Catholic School. ▪ Ability to plan ahead and identify the learning needs of others. ▪ Ability to inspire and motivate staff, pupils, parents and governors. ▪ Ability to analyse data, develop strategic plans, set targets and monitor/evaluate progress. ▪ Knowledge of what constitutes quality in educational provision. 	<ul style="list-style-type: none"> ▪ Knowledge of the role of the Governing body.
6. Teaching & Learning	<ul style="list-style-type: none"> ▪ An understanding of assessment strategies and the use of assessment to inform the next stages of learning. 	<ul style="list-style-type: none"> ▪ Experience of teaching across Key Stages.

	<ul style="list-style-type: none"> ▪ Experience of monitoring and evaluation of teaching and learning. ▪ Knowledge of statutory requirements relating the curriculum and assessment. 	
7. Accountability	<ul style="list-style-type: none"> ▪ Accountability for progress within assigned classes. 	<ul style="list-style-type: none"> ▪ Leading sessions to inform parents.
8. Skills, qualities and abilities	<ul style="list-style-type: none"> ▪ High quality teaching skills. ▪ Strong commitment to the Mission of a Catholic School. ▪ Ability to build and maintain relationships. ▪ Ability to remain positive and enthusiastic when working under pressure. ▪ Stamina and resilience. ▪ Ability to organise work, prioritise tasks, make decisions and manage time effectively. ▪ Good ICT knowledge and skills. 	<ul style="list-style-type: none"> ▪ Ability to play a musical instrument. ▪ Sense of humour.