



## Kings Heath Boys

### Person Specification for Subject Leader Biology

(Measurement: A= application form, T= teaching, I= interview)

	Essential/ Desirable	Measurement
<b>Qualifications</b>		
Qualified teacher status	E	A
First degree or equivalent	D	A
Further commitment to professional study	D	A/I
<b>Professional Development</b>		
Recent relevant in service training in current educational practice	E	A, I
<b>Experience</b>		
Successful teaching experience within a secondary school	E	A, I, T
Experience of teaching within a multi-ethnic, multi-faith environment	D	A,I
Involvement with school improvement issues and raising standards	E	A,I
Experience of managing a budget	D	A,I
Management experience within a school department	D	A,I
<b>Knowledge and Understanding</b>		
High level subject knowledge	E	I,T
Knowledge of how to promote and implement the principles of inclusion.	E	A,I
Understanding of promoting high levels of attainment of all pupils, including those with special educational needs.	E	A,I,T
Knowledge of initiatives at a national level and their impact on school development.	D	A,I

<p><b>Skills and attributes</b></p> <p>Excellent written and oral communication skills.</p> <p>Ability to relate effectively to pupils, staff, and parents</p>	<p>E</p> <p>E</p>	<p>A,I,T</p> <p>I</p>
<p><b>Other</b></p> <p>A commitment to inner city comprehensive education</p> <p>A commitment to involve parents governors and the community in the work of the school.</p> <p>An awareness, understanding and commitment to equal opportunities, including an appreciation of and sympathy for the school's multi-faith cultural context.</p>	<p>D</p> <p>E</p> <p>E</p>	<p>A,I</p> <p>A,I</p> <p>A,I</p>