



## PERSON SPECIFICATION – Classroom Teacher

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>INITIAL QUALIFICATIONS</b>	Qualified teacher status.	
<b>EXPERIENCE</b>	Evidence of successful teaching experience. Experience of effective behaviour management strategies Commitment to involvement in whole school planning, monitoring and evaluation. Experience in KS2 and/or KS1	Experience of working with and involving parents in the life of the school.
<b>SKILLS AND ABILITIES</b>	An ability to work within a professional, committed teaching team Ability to create a happy, challenging and effective learning environment An ability to organise/manage own workload Effective classroom management and organisation skills High level of written and oral communication skills with the ability to relate effectively to pupils, staff, governors, parents and outside agencies An ability to create an atmosphere for promoting a positive caring environment for the pupils where there are high expectations for <b>all</b> children Good computing Skills Experience of working with children with SEN and EAL pupils and providing an inclusive environment	Knowledge of:  White Rose (Maths), Little Wandle (Phonics) Talk for Writing (Writing)  TIAAS approach to relationship/behaviour management.
<b>TRAINING</b>	Willingness to take up relevant in-service training in curriculum development including SEN and TIAAS approach	Evidence of recent, relevant in-service training
<b>OTHER</b>	Effective communication skills. Knowledge of current educational practice and procedures. A commitment to high expectations A commitment to inclusion and equal opportunities	A further commitment to involving parents, governors and the community in the work of the school.
<b>CONTRA INDICATIONS</b>	Criminal convictions involving offences against children	

COMPILED BY: \_\_\_\_\_

DATE: \_\_\_\_\_

AGREED BY: \_\_\_\_\_

DATE: \_\_\_\_\_